



# Eastwood College

Children – Our Purpose, Our Future



[info@eastwoodcollege.com](mailto:info@eastwoodcollege.com)  
[www.eastwoodcollege.com](http://www.eastwoodcollege.com)

Mansourieh Campus  
Tel: + 961 4 409307  
Fax: + 961 4 400916

Kafarshima Campus  
Tel: + 961 5 431525  
Fax: + 961 5 431084



Established  
**1973**



**Eastwood College**  
Children – Our Purpose, Our Future

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## Mission Statement and Beliefs

Eastwood College strives to be an Evangelical educational community for students of all nationalities and religions.

The College aims to provide a supportive environment in which learners can develop their academic potential, their personal and social awareness, and their career goals. Hence, the College offers a diversified curriculum that allows students to select the course of study that best meets their educational objectives and the requirements of Lebanese and international institutions of higher learning.

Eastwood College is committed to a program of continuous improvement. Existing programs and practices are subject to periodic review and assessment. Equipment and facilities are regularly up-graded.

We believe that the success of our mission depends on the commitment of all members of the school community to take an active part in its effort to provide an instructional program that conforms to the high standards of international education. An organized program for professional staff development ensures that the quality of instruction is consistent with current educational research.





## Board of Advisors

Our professional development and major decision making is supported by a Board of Advisors, composed of international and local educational experts who have different backgrounds and areas of expertise. The Board meets biannually to establish goals and short and long term strategic plans, review and approve the implementation of new policies, and update the philosophy and mission of the school.



### *Board Members*

**Father Salim Daccache sj**

*Rector of College Notre Dame de Jamhour*

**Dr. John Dorbis**

*International Education Consultant*

**Ms. Mona Khaoui**

*National YWCA Executive Director*

**Mr. Amine Houry**

*School President*

**Ms. Queen Houry**

*Assistant to School President*

**Ms. Mary McLeod**

*International Education Consultant*

**Dr. Samar Mukallid**

*Lecturer at the American University of Beirut*

**Dr. Ketty M. Sarouphim**

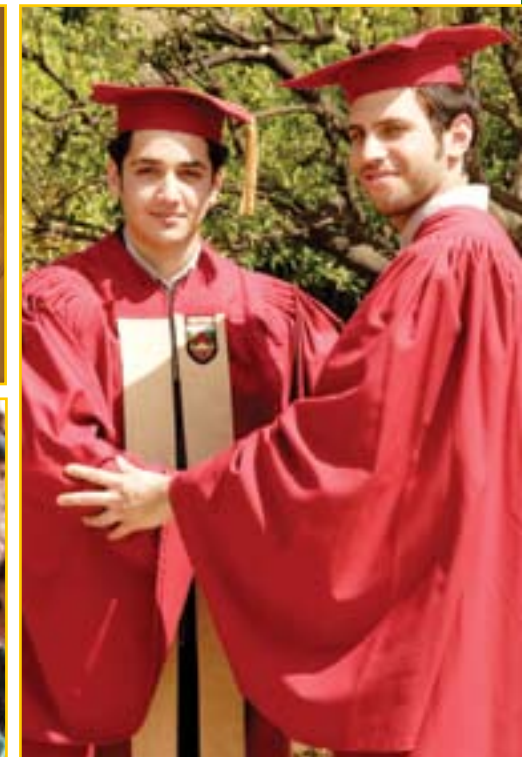
*Associate Professor of Psychology and Education  
at the Lebanese American University*



# Welcome to Eastwood College

Eastwood College was founded in 1973 by Mr. Amine Khoury and Ms. Hazel St. John to provide a progressive educational environment for students of diverse nationalities and religions. Since then it has established itself as a unique College that embraces the development of the whole child, while focusing on excellence at all levels.

A strong academic curriculum meets the intellectual, physical, artistic needs of each student, and encourages him or her to be self reliant and inquisitive. The practical aspect of learning is reinforced with the nurturing of the child's social and emotional development. Small class sizes ensure that students with distinct educational competencies and backgrounds receive the individual attention and care they require.



*“ An international student body represents up to twenty different nationalities at any given time. ”*





## Academic Programs Eastwood College offers academic programs on two campuses in greater Beirut.



- **The Lebanese Program** prepares students for the national official examinations, the Lebanese Brevet and the Baccalaureate in General Sciences, Life Sciences, Sociology and Economics or Literature and Humanities. The language of instruction is English except for courses in social studies, philosophy and Arabic literature, which are taught in Arabic. French is introduced in Nursery class as a third language.

- **The American High School Program** (for students with a legal exemption from advanced studies in Arabic) leads to a High School Diploma, accredited by the Lebanese Ministry of Education on completion of Grade 12. The language of instruction is English; Arabic and French are taught as second languages. Support is offered for students sitting internationally recognized external exams such as the SAT, SAT II, and TOEFL. Advanced Placement (AP) courses are additionally offered to able and motivated students who wish to pursue college-level studies while still at school. Students explore a subject in depth, develop analytical reasoning skills, and form disciplined study habits which will contribute to continued academic success.

- **The Special Needs Program** caters to students with learning difficulties. At Eastwood College, we believe that each student has the right to be given a quality education. We provide this to all students with special needs, respecting each as a unique learner. The Special Needs Department draws up an Individualized Plan (IP) for each student, tailored to

his or her educational, social, and emotional needs. In a supportive environment, students with a disparate range of learning difficulties are able to avoid failure and develop a sense of pride and accomplishment in their achievements.

- **The English as a Foreign Language Program** is offered to those students whose Mother tongue is not English. Close to twenty different nationalities may be represented at any given time at Eastwood College and consequently, some students arrive with little or no knowledge of English. Beginners focus on verbal communication skills, applying oral lessons in reading and writing activities. Vocabulary, comprehension proficiency, reading and writing abilities are developed as the student progresses and fluency is acquired, after which full integration into the Eastwood College High School Program ensues.

- **The Arabic as a Second Language program** The Arabic Department offers a special Arabic Program to students with little or no Arabic. The four basic skills (listening, speaking, reading, and writing) are taught at many levels within the department to enable students to gain a working knowledge of Arabic. The curriculum is enhanced by having students of different nationalities and backgrounds within the school. ASL outings and school trips to retail outlets, shopping malls, cultural heritage sites and places of environmental interest all reinforce the curriculum. Student gains confidence, self-respect and mastery of the Arabic language.





## Faculty

Qualified Lebanese and foreign faculty, experts in their subject areas, ensure students receive the individualized attention required to promote their social and emotional well being, which in turn facilitates their academic success. The student teacher ratio does not exceed 10:1.

***All of our faculty members have degrees in their primary teaching area as well as Teaching Diplomas.***

Our teachers are genuinely excited about working with children and adolescents and act as role models and advisors, giving caring support to students both in and out of the homeroom environment.

Eastwood College gives faculty members every opportunity to develop their skills and scholarship, by means of providing grants for higher education and periodical teacher development workshops.

***“ Class sizes range from 8-23 students, facilitating multi-level teaching and a focus on individual learning styles. ”***

***“ Student-centered learning focuses on the academic, physical, and social-emotional welfare of each child. ”***





## Early Childhood (Nursery – KGII)

Early Childhood is a time for children to develop the strong foundations necessary for excelling in later years in school. A theme-based curriculum emphasizes the acquisition of language, literacy, and cognitive skills and provides opportunities for children to explore the world around them. The academic program builds strong foundations in reading, writing, math, and science. Hands-on learning and exploration allow children to interact with a range of materials and concepts, stressing an inquiry-based approach to learning.

Children work cooperatively in small groups fostering interpersonal skills and wholesome relationships. Guided and purposeful play also encourages positive social interaction and builds emotional and moral development.



### Children are expected to:

- *Learn to become more independent.*
- *Acquire and develop problem-solving and synthesizing skills.*
- *Know how to make good choices, and respect and work with others.*
- *Reach their holistic potential.*

The young child is now ready to move into elementary school and become a lifelong learner.



*“ Teachers are experienced professionals, specialized in early childhood education. ”*

*“ Bright and cheerful classrooms open onto private playgrounds especially for the Kindergarten Department. ”*





## Elementary School (Grades 1- 6)

We believe that children learn better and retain more when they are actively involved in what they are doing. Hands-on activities dominate, and students have opportunities to work individually and cooperatively in small groups. The curriculum is highly integrated, allowing students to see the connections between subjects as well as the connection between academic study and their everyday lives.

Teachers work very closely with students and their families to discover how learning takes place on an individual level. Since we believe that each child is capable of excelling in his or her own way, differentiated instruction is vital to success. Our role is to support the students as they discover their individual interests and needs. Cognitive learning is coupled with character education in an effort to cultivate exemplary citizens of the world.

As students progress in elementary school, opportunities to experience independence and responsibility increase, preparing them for upper school and for later life.



*“ An inquiry-based approach emphasizes creative and critical thinking throughout all grades. ”*

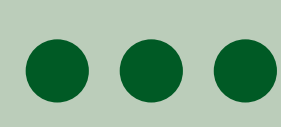
### **Middle and High School (Grades 7-12)**

In middle school, adolescents are starting to form personal identities, develop their own values and make individual decisions. Academically, they are developing higher order thinking and reasoning skills. Eastwood College prepares them to be effective and flexible learners by providing challenging coursework, which is collaborative, meaningful, and active.

As students progress into high school, they are preparing for careers in various fields. A wide selection of different courses allows students to pursue their interests, while experienced faculty provide academic and moral support. Strong core academics are taught through the use of critical-thinking skills; community service and involvement in extracurricular activities ensure a wholesome education and an easy transfer into university life.

During these years, the focus is on making school a place where students want to spend time and energy learning about their own potential, each other, their community and their world. Moreover, since the middle and upper years are a critical time for exploration and adventure, students are encouraged to attend annual camps and participate in new outdoor activities, nature studies, and cultural experiences.





## Universities attended by recent Eastwood College Graduates

Lebanon	Canada	UK	USA
<ul style="list-style-type: none"><li>• American University of Beirut</li><li>• Lebanese American University</li><li>• Notre Dame University</li><li>• Haigazian University</li></ul>	<ul style="list-style-type: none"><li>• Concordia University</li><li>• McGill University</li><li>• University of Toronto</li></ul>	<ul style="list-style-type: none"><li>• University of Manchester</li><li>• University of London</li></ul>	<ul style="list-style-type: none"><li>• Boston University</li><li>• Brown University</li><li>• University of California, Berkeley</li><li>• Columbia University</li><li>• Emory University</li><li>• Georgetown University</li><li>• George Washington University</li><li>• Texas A &amp; M University</li></ul>





## Art, Music, and Drama



The school places great importance on the cultivation of student creativity. This commitment is evident in the student-produced performances, concerts, and exhibits that take place throughout the year.

Our fine arts curriculum encourages students to work in a wide range of media including painting, drawing, collage, sculpture, and ceramics. Integrating the fine arts curriculum with Social Studies and Language Arts is another aspect of this program. The course is complemented by the study of art history, art vocabulary, and a critical process for judging artwork. Our ultimate objective is for students to view art as a means of self-expression and to become perceptive, intelligent observers.

Students from Pre-Kindergarten to middle school are exposed to both music and drama. Drama, music history and theory, and applied music are taught in these classes. Opportunities for students to demonstrate their musical and dramatic talents in plays, musical concerts and festive shows are scheduled into the school calendar.



## Information Technology and Library

Computer literacy plays a major role at Eastwood College and is integrated throughout the College. Students are introduced to IT at the nursery level, and by Grade 12 a comprehensive IT background has been attained. In fully equipped computer labs, students are taught:

- *Typing Skills*
- *Word Processing*
- *Electronic Slide Presentations*
- *Graphic Design*
- *Internet Skills*
- *Professional Publishing*
- *Computer Programming*

Our libraries hold a collection of around 20,000 volumes of books (distributed between both campuses), as well as internet research facilities and CD-Rom collections. Students are taught cataloguing, shelving, and the use of computer databases. Activities such as Library Week encourage students to familiarize themselves further with resource use.



Model UN



Volleyball



Scouts



Snow Camp



Soccer



Track & Field



## Sports and Extracurricular Activities

To emphasize the value of a healthy lifestyle, all students are required to participate in the physical education program and are exposed to a wide variety of individual and team sports. Sports offered include:

- ***Track & field***
- ***Basketball***
- ***Baseball***
- ***Badminton***
- ***Soccer***
- ***Rugby***
- ***Volleyball***
- ***American Football***
- ***Climbing Activities***

Middle and High School (Junior Varsity and Varsity) teams participate in interscholastic sports competitions throughout the year.

Additional after-school clubs and activities for younger students may include:

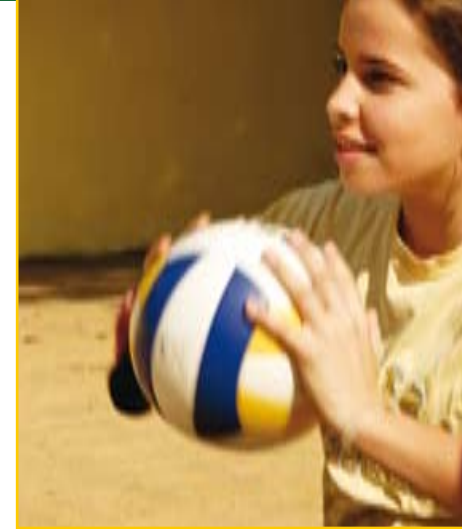
- ***Ballet***
- ***Modern Dance and Salsa***
- ***Kung-Fu***
- ***Gymnastics***
- ***Arts and Crafts***
- ***Chess***
- ***Music***

Annual winter and spring camps, field visits to local companies and environmental awareness campaigns develop student skills in leadership, cooperation, responsibility, and student awareness of the environment.

### ***Exemplifying the True Spirit of Diplomacy***

High School students have the opportunity to join the Model United Nations, a simulation program that allows students to take the roles of foreign diplomats, to investigate and debate international issues, and then reach consensus solutions to world problems.

Model United Nations trains the students in using a variety of communications and critical thinking skills. In addition to learning how to conduct in-depth research and writing position papers and foreign policy principles, students learn parliamentary procedures, and policy and cultural norms of different countries.





## Character Education – Giving Back to Society

The development of a student's character is central to the mission of Eastwood College. We believe that each student's moral and ethical strengths must be nurtured and students inspired to want to make a positive difference in the world. Daily homeroom time and weekly assemblies allow opportunities for dialogue, reflection, and values education.

Becoming a truly global citizen is emphasized by giving back to the community. Our community service programs are implemented on a school-wide basis and permit students to interact directly with their community through outreach programs and fund-raising projects.



## Guidance and Career Counseling

Students are given the necessary support to achieve their academic and personal goals with the help of a full time counselor and a college counselor.

Nearly all Eastwood College students proceed to higher education. Most attend universities within Lebanon, while some continue overseas. Approximately 10% of our graduates are accepted at top universities around the world.

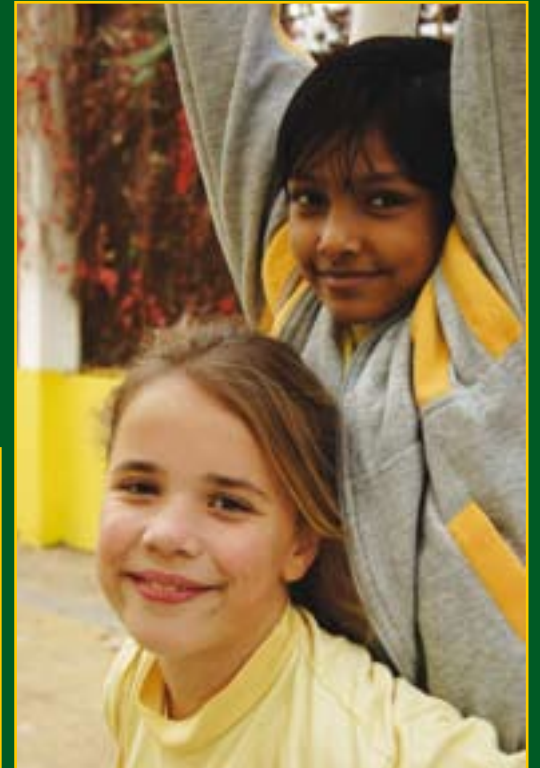
College guidance is critical when helping students choose appropriate fields of study and we do our utmost to assist students in matching their academic paths with career goals. This aim is achieved through individual career counseling, career days, and university orientation sessions at Eastwood College.



## International Alliances



Eastwood College strives to provide a multicultural experience. Currently, a twinning program with Bayside Secondary College in Sydney, Australia allows students and teachers to participate in short exchange programs. Pupils are exposed to different ideas and cultures, and discuss individual experiences in mini forums.

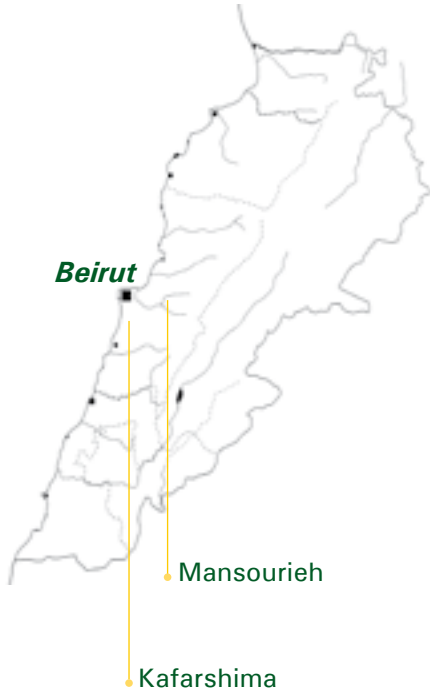




## Admissions and Locations

We cordially invite you to consider joining the Eastwood College family. Further information about the programs and the life of the school can be provided upon request. Please visit our website at [www.eastwoodcollege.com](http://www.eastwoodcollege.com) or set up an appointment to visit our campuses. Our goal is to ensure that you have all the information you need to make the right decision for your children.

The schools are situated in the greater Beirut, 25 minutes or less from the central district. Eastwood College operates an extensive door-to-door busing system.



### Mansourieh Campus

Mansourieh El Metn, Lebanon  
P.O. Box 100  
Tel: + 961 4 409307  
Fax: + 961 4 400916  
Email: [info@eastwoodcollege.com](mailto:info@eastwoodcollege.com)

### Kafarshima Campus

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P.O. Box 46  
Tel: + 961 5 431525  
Fax: + 961 5 431084  
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